

Title I Reading/Math Specialist

Qualifications:

1. A valid ND teaching certificate in elementary education
2. Title I endorsement, preferred

Essential Functions:

1. Gather, organize, and interpret assessment data on Title I identified students.
2. Utilize best practice instructional strategies and research-based intervention curriculum materials to meet the learning needs of identified Title I students.
3. Model the use of intervention strategies, through their use in the classroom, to general and special education teachers.
4. Analyze existing student achievement data and administer student assessment and progress monitoring instruments as needed to aid in progress monitoring of Title I students.
5. Serve on the building level Multi-Tiered Systems of Support team and participate in weekly MTSS meetings and data analysis meetings. Provide leadership for these meetings in collaboration with the building administrator.
6. Collaborate with classroom teachers, building and district specialists, building administrator, and parents when designing the MTSS interventions.
7. Maintain accurate student records, parent communications records and student progress data reports as required by state and federal Title I law and district policy.
8. Attend professional development opportunities that promote improved instructional strategies and support researched-based resource material needed to implement the intervention program successfully and support/maintain professional growth.
9. Follow district guidelines and policies.
10. Maintain proper professional conduct as defined in the Certified Teacher Manual, Certified Teacher Negotiated Agreement and district policies.
11. Perform other duties as deemed appropriate and assigned by the Building Principal.